

## Do a Quick Tech Check

- Program(s) installed on student computers and network server (if applicable)
- Student accounts set up (network version only)
- Headphones provided to reduce distraction
- eText documents, pictures and/or templates to be used for lesson(s) copied to student computers or network server (if applicable)
- Computers connected to the Internet (if applicable)
- Quick Cards provided to support students

### Your Technology Support Resource

Phone: (     )     —



**DON JOHNSTON**

26799 W. Commerce Dr. • Volo, IL 60073  
 800.999.4660 • Fax 847-740-7326  
[www.donjohnston.com](http://www.donjohnston.com)

### Additional Observations

Date	Lesson	Student Response (Learning, Attitude, Behavior, etc.)	Teacher Reflection (Assess the IEP/Learning Goal)

Does this student need testing accommodations?

# Student Case Study

...documenting my learning as I create my student's success story <sup>®</sup>

### case study

noun

**1** a method of research which involves a systematic way of collecting data and analyzing information.

*The purpose of this case study is to apply your skills in using assistive technology tools to accelerate student achievement.*



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## Student Information

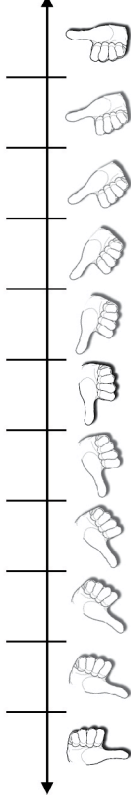
Name \_\_\_\_\_  
Grade \_\_\_\_\_ Teacher \_\_\_\_\_  
School \_\_\_\_\_

IEP Goals/Learning Goals to Be Addressed:

Specific Issues:

## Attitude Toward Learning

Place an X on the scale below to indicate student's attitude before working with the software.



## Action Plan

Focus on  Reading  Writing

Technology Tools to Be Used:

Describe the Lesson:

## Think About . . .

Have I done my tech check?  Yes  No  
Computer location \_\_\_\_\_  
What subject/time of day will my lesson take place?  
\_\_\_\_\_  
\_\_\_\_\_

## Observe

Record your observations during and after the lesson(s)

Did I get the response I wanted?  Yes  No

Did my student struggle?  Yes  No

What could I do to be more productive?  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

## Reflect

What elements of the lesson will I **continue to use** and what elements will I **do differently**?  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_



Return to the scale (left) that indicates your student's attitude toward learning. How did the student's attitude toward learning change?

Place a ● on the scale to indicate the student's attitude after working with the technology tools.

Comment on the changes \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Success shout out \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
Time spent on professional learning \_\_\_\_\_

\_\_\_\_\_  
Signature

\_\_\_\_\_  
Date

\_\_\_\_\_  
Date