

Do a Quick Tech Check

- Program(s) installed on student computers and network server (if applicable)
- Student accounts set up (network version only)
- Headphones provided to reduce distraction
- eText documents, pictures and/or templates to be used for lesson(s) copied to student computers or network server (if applicable)
- Computers connected to the Internet (if applicable)
- Quick Cards provided to support students

Your Technology Support Resource

Phone: () —



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Additional Observations

Date	Lesson	Student Response (Learning, Attitude, Behavior, etc.)	Teacher Reflection (Assess the IEP/Learning Goal)

Does this student need testing accommodations? _____



**... celebrating and learning
 from students' successes**



Student I Hope I Can Impact

Name _____

Grade _____ Teacher _____

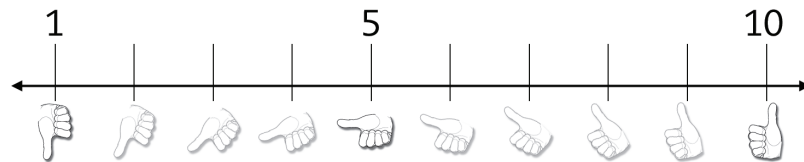
School _____

IEP Goals/Learning Goals to Be Addressed:

Specific Issues:

Changes in Attitude

Place an X on the scale below to indicate student's attitude before working with the software.



What Is 1 Area I Think I Can Impact?

Focus on Reading Writing

Technology Tools to Be Used:

Read:OutLoud Draft:Builder Other

Write:OutLoud Co:Writer

Describe the Lesson:

Planning for Success

Have I done my tech check? Yes No

Computer location _____

What subject/time of day will my lesson take place?

Observe for Success

_____ Date _____

Record your observations during and after the lesson(s)

Did I get the response I wanted? Yes No

What can I change to get more success?

What do I need extra help with that could eventually


help my students?

Reflect

_____ Date _____

Where did you see the biggest progress?

How has your teaching changed?

 Return to the scale (left) that indicates your student's attitude toward learning. How did the student's attitude toward learning change?

Place a ● on the scale to indicate the student's attitude after working with the technology tools.

Comment on the changes _____

Success shout out _____

Time for PDUs spent on professional learning _____

_____ Signature _____