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# WordMaker™ Meets Standards

Read this chart to see how WordMaker can help you meet state and national standards in your classroom.

Standard	How WordMaker Addresses Standard
<b>Students understand that print conveys meaning</b> (i.e., knows that printed letters and words represent spoken language).	<ul style="list-style-type: none"><li>• WordMaker links the printed word with the spoken word at every level.</li><li>• WordMaker's approach to teaching decoding through spelling teaches students that, by changing a letter or rearranging letters in a word, new words are formed.</li><li>• Encourages student to watch the screen and listen to the narrator. Letters and words on the screen are highlighted to match the narration.</li></ul>
<b>Students use basic elements of phonetic analysis</b> (e.g., common letter/sound relationships, beginning and ending consonants, vowel sounds, blends, word patterns) <b>to decode unknown words.</b>	<ul style="list-style-type: none"><li>• Students manipulate letters to make words, discovering the patterns as they do this—called guided discovery.</li><li>• WordMaker lessons introduce and provide ongoing practice for students to master the most common and useful consonants, short vowel patterns, diagraphs, long vowel patterns, r-controlled vowels, other common vowel patterns, blends and word endings.</li><li>• Then, students sort the words into rhymes and use the rhymes to decode and spell new words—called knowledge transfer.</li><li>• Word Walls provide a tool to assist students in connecting the patterns they have learned in WordMaker to patterns in new, irregularly-spelled words they encounter every day, thus increasing sight-word vocabulary.</li></ul>
<b>Students use basic elements of structural analysis</b> (e.g., syllables, basic prefixes, suffixes, root words, compound words, spelling patterns, [vowel patterns], contractions) to decode unknown words.	<ul style="list-style-type: none"><li>• Based on the proven kinesthetic classroom model (<i>Systematic Sequential Phonics They Use</i>) of teaching systematic phonics and spelling by Patricia M. Cunningham.</li><li>• 140 lessons designed to give students maximum word manipulation practice that improves developing readers' phonics, rhyming, blending and chunking skills.</li><li>• Printable lesson worksheets offer extended practice away from the computer.</li></ul>

Standard	How WordMaker Addresses Standard
<p><b>Students understand level-appropriate sight-words and vocabulary</b> (e.g., words for persons, places, things, actions; high frequency words such as <i>said</i>, <i>was</i>, and <i>where</i>)</p>	<ul style="list-style-type: none"> <li>• WordMaker not only introduces and teaches the use of common rhyming patterns, but increases and reinforces recognition of those phonetically-irregular high-frequency sight words that are so critical to reading success.</li> <li>• Printable lesson worksheets offer extended practice away from the computer.</li> </ul>
<p><b>Students use self-correction strategies</b> (e.g., searches for cues, identifies miscues, rereads, asks for help).</p>	<ul style="list-style-type: none"> <li>• Built-in narration and help feature allows students to check their answers, identifies miscues, rereads the words and provides cues to assist students in decoding new words.</li> <li>• WordMaker's engaging and powerful format scaffolds and supports students as they build word-attack skills.</li> <li>• Detailed reports, printed and on the computer, tell teachers where students are being successful and when they need more work. Feedback on how a student misspelled a WordMaker word helps teachers identify patterns that students are struggling to learn.</li> </ul>