
Read:OutLoud™ SOLO Edition Meets Standards

Read this chart to see how Read:OutLoud can help you meet state and national standards in your classroom.

Reading Standard	How Read:OutLoud Addresses Standard
<p>Students preview text (e.g., skims material; uses pictures, textual clues and text format)</p> <p>AND</p> <p>Students make, confirm and revise simple predictions about what will be found in a text (e.g., uses prior knowledge and ideas presented in text, illustrations, titles, topic sentences, key words and foreshadowing clues)</p>	<ul style="list-style-type: none">• Main headings and selected text can be highlighted and moved into the Reading Guide to help readers focus on main points in the text.• eHighlighting enables readers to extract important information and build an outline from customized Supported Reading Guides.• Supported Reading Guides direct readers in previewing text, skimming material, using text and picture clues, making predictions and activating background knowledge.• Standard research-based strategies are reinforced with Supported Reading Guides that ship with the product such as an SQ3R.
<p>Students use specific strategies to clear up confusing parts of a text (e.g., pauses, rereads the text, consults another source, represents abstract information as mental pictures, draws upon background knowledge, asks for help)</p> <p>AND</p> <p>Students use word reference materials (e.g., glossary, dictionary, thesaurus) to determine the meaning, pronunciation and derivations of unknown words</p>	<ul style="list-style-type: none">• A Franklin® Dictionary is available for readers to look up unfamiliar words.• Supportive tools such as auditory feedback, eHighlighters and the dictionary help to maximize the reading experience by reinforcing research-based strategies.• Considerate learning interventions give readers tools for scaffolding and practice.• Supported Reading Guides help readers to read text more strategically and for comprehension.• Supported Reading Guides provide models for reading strategies, templates for effective research projects, outlines for content reading and genre-related blueprints to connect reading to writing.
<p>Students use reading skills and strategies to understand a variety of informational texts (e.g., textbooks; biographical sketches; letters; diaries; directions; procedures; magazines; essays; primary source historical documents; editorials; news stories; periodicals; bus routes; catalogs; technical directions; consumer, workplace and public documents)</p>	<ul style="list-style-type: none">• Teachers can assign readers multiple documents (text) related to a specific topic for content-related projects and match a Supported Reading Guide to increase comprehension.• Insert text from a variety of electronic resources such as Internet content, electronic textbooks or other imported text to build knowledge from a variety of sources.

<p>Reading Standard</p> <p>Students make connections between his or her own life and the characters, events, motives and causes of conflict in texts</p> <p>AND</p> <p>Students reflect on what has been learned after reading and formulates ideas, opinions and personal responses to texts</p>	<p>How Read:OutLoud Addresses Standard</p> <ul style="list-style-type: none"> • Notes can be added at any time to the student-built outline to make text-to-self connections.
<p>Writing Standard</p> <p>Students use strategies to compile information into written reports or summaries (e.g., incorporates notes into a finished product; includes simple facts, details, explanations and examples)</p> <p>AND</p> <p>Students organize ideas to achieve cohesion in writing</p>	<p>How Read:OutLoud Addresses Standard</p> <ul style="list-style-type: none"> • Automatically transfer key information with eHighlighters™ from the eText to simultaneously build an outline alongside the text. • Add notes to any main idea or supporting detail in the outline. • Build one outline using multiple eText resources.
<p>Students use systematic strategies (e.g., anecdotal scripting, annotated bibliographies, graphics, conceptual maps, learning logs, notes, outlines) to organize and record information</p>	<ul style="list-style-type: none"> • To protect against plagiarism, text highlighted and inserted into the Supported Reading or Writing Guide is set in quotations marks. • Cite resources by using the Bibliography Wizard. • Map View allows student to see the big picture in a visual representation to build understanding for visual learners. • Outline or Map View encourages readers to manipulate information into a logical, sequential or comprehensible order.
<p>Listening and Speaking Standard</p> <p>Students use strategies to enhance listening comprehension (e.g., takes notes; organizes, summarizes and paraphrases spoken ideas and details)</p> <p>AND</p> <p>Students listen for specific information in spoken texts (e.g., plot details or information about a character...information about a familiar topic...)</p>	<p>How Read:OutLoud Addresses Standard</p> <ul style="list-style-type: none"> • High-quality auditory speech is available for readers to hear the text read as many times as necessary to comprehend the text. • Select a word and have it spoken. • Set highlight to word-by-word to see and hear each word as it is spoken. • Set highlight to sentence-by-sentence and hear each sentence as it is spoken to make sense of connected text. • Have final outline read aloud to hear main ideas and supporting details again. • Use auditory feedback to hear Locked Text instructions in Supported Reading Guide read aloud.

Technology Standard

Student knows that technology facilitates better communication by providing storage and retrieval of large amounts of data, an easy means of accessing data, a means of processing and displaying data and faster communication among individuals

How Read:OutLoud Addresses Standard

- Customized, guided assignments and considerate learning interventions increase comprehension of core content.
 - Teachers designate specific Supported Reading Guides for a student assignment to direct the reading experience for the student.
 - Locked Text allows teachers to provide instructions for readers.
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