

# SOLO Writing Coach

## Instruction Guide

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Goal Setting

When and Where to Implement the Model

Technology Plan

Staff Development Plan

Formative Assessment — Learners

Intervention for More Struggling Learners

Creating Your Own Strategy Framework

Sample Letters to Parents

Quick Instructions for Learners to Launch and Find Assignments

Ticket to Success for Learner Self-Evaluation

## Summary Lessons

- 1) Develop titles for short paragraphs
- 2) Identify the topic of a short paragraph
- 3) Identify the differences between titles and topics
- 4) Writing topic sentences
- 5) Introduce the main idea
- 6) Sort main idea and idea statements about a picture
- 7) Writing main idea statements
- 8) Identify important ideas that support a main idea
- 9) Match main idea statements to paragraph-length stories
- 10) Generate main idea statements for stories
- 11) Identify important ideas that support the main idea of a paragraph
- 12) Introduce the Summary Writing Strategy and set goals
- 13) Identify main ideas and important ideas
- 14) Write a topic sentence and number ideas
- 15) Use topic sentence and ideas to write a paragraph and evaluate it
- 16) Memorize the Summary Writing Strategy
- 17) Put it all together
- 18) Evaluate successes and identify future uses

# PLEASE Writing Lessons

## Expository Paragraph Writing

- 1) Compare complete, well-written and incomplete paragraphs
- 2) Evaluate the key elements (topic sentence, detail, concluding sentence) of a complete paragraph
- 3) Identify key elements that are not in an incomplete paragraph
- 4) Identify the elements in a complete enumerative paragraph
- 5) Identify the elements in a complete compare/contrast paragraph
- 6) Identify the elements in a complete cause/effect paragraph
- 7) Describe the PLEASE strategy
- 8) Use information in a PLEASE outline to rewrite a paragraph
- 9) Setting group and individual goals
- 10) Model the use of PLEASE to write an enumerative paragraph
- 11) Model the use of PLEASE to write a compare/contrast paragraph
- 12) Model the use of PLEASE to write a cause/effect paragraph
- 13) Memorize the steps of PLEASE
- 14) Model the use of PLEASE to write an enumerative paragraph in response to a prompt or question
- 15) Model the use of PLEASE to write a compare/contrast paragraph in response to a prompt or question
- 16) Model the use of PLEASE to write a cause/effect paragraph in response to a prompt or question
- 17) Support learners in writing their own paragraph selecting a topic of their own
- 18) Evaluate successes and identify future uses

# PLANS

## Goal-Setting Writing Lessons

- 1) Analyze a good story
- 2) Identify parts of a story
- 3) Identify times when it is helpful to plan (outside of writing)
- 4) Identify times when it is helpful to plan (outside of writing)
- 5) Explain the PLANS strategy and why it is important
- 6) Set group and individual goals
- 7) Model the process of selecting goals in writing a personal narrative
- 8) Model identifying ways to meet the goals
- 9) Model making notes and sequencing them in order to PLAN for a personal narrative
- 10) PLAN an entire personal narrative as a group
- 11) Work as a group to write a story using a complete PLANS plan
- 12) Evaluate a personal narrative written using the PLANS strategy
- 13) Memorize it
- 14) Memorize it
- 15) Use a PLANS outline then begin to write a story
- 16) Support the completion of PLANS Steps 2 and 3
- 17) Plan, write and evaluate a story using the PLANS strategy
- 18) Evaluate successes and identify future uses